Prospectus 2021
Working hard for something we love is called passion.
INTRODUCING MANCOSA SCHOOL OF EDUCATION & HONORIS UNITED UNIVERSITIES

DURING 2017, MANCOSA BECAME A PROUD MEMBER OF HONORIS UNITED UNIVERSITIES WHICH IS THE FIRST PAN-AFRICAN PRIVATE HIGHER EDUCATION NETWORK COMMITTED TO PREPARING AND EDUCATING THE NEXT GENERATION OF AFRICAN LEADERS AND PROFESSIONALS WHO ARE ABLE TO IMPACT REGIONALLY IN A GLOBALISED WORLD.

Collaborative intelligence, cultural agility and mobile mindsets and skills are at the heart of Honoris’ vision of higher education. Honoris United Universities joins the expertise of its member institutions to create pan-regional profile graduates that are competitive in today’s fast-paced and demanding labour markets. Honoris United Universities gathers a community of 32000 students on 58 campuses, in 9 countries and 30 cities across Africa. More than 150 degrees are offered in the fields of Health Science, Engineering, IT, Business, Law, Architecture, Arts and Design, Media, Education and Political Science. MANCOSA is a private higher education institution committed to the provision of affordable, accessible and accredited learning programmes. MANCOSA is a leading provider of business and management education programmes on the African continent and the Indian Ocean Islands through supported distance education. MANCOSA is renowned for academic excellence and cutting-edge insights in the delivery of education and training. A strong emphasis is placed on the application of theory to practice to ensure that learning is applied to real-life work situations. The emphasis is on personal development from both professional and academic perspective. MANCOSA qualifications prepare students for a future filled with many challenges and exciting opportunities.
WHY CHOOSE MANCOSA SCHOOL OF EDUCATION?

- MANCOSA provides high quality education
- MANCOSA develops competitive and career-centred skills
- MANCOSA provides an intellectually stimulating environment
- MANCOSA connects students to a global gateway of knowledge
- MANCOSA programmes are responsive to regional, national and international needs

**VISION**

MANCOSA’s vision is to be the leading distance education provider that is responsive to the evolving education and training needs of dynamic economies through a commitment to people, opportunity and quality.

**MISSION**

MANCOSA endeavours to respond to the changing education demands of both public and private sectors in dynamic economies through the provision of innovative education.
MANCOSA

FLEXIBILITY

Studying through distance learning means that there is little disruption to your personal life and full-time work schedule. The MANCOSA programmes enable students to be flexible in approaching their studies. Should your work require extensive travel and extended working hours, the MANCOSA distance learning programmes are ideally suited to meet your specific needs.

MANCOSA

AFFORDABILITY AND ACCESSIBILITY

MANCOSA is committed to providing affordable access to higher education through the provision of accredited and quality management programmes.

MANCOSA

INTERACTIVE EXPERIENCE

A range of teaching methods as well as technological support is used, including webinars and online discussions, case studies and self-study exercises, aimed to enhance the student learning experience. All of these help to build skills and competencies which develop students managerial capabilities.

MANCOSA

OVERALL EXPERIENCE

Our programmes are designed and structured to stimulate you intellectually. The rigour of the programmes and the effort required to complete them successfully will ensure that you acquire the knowledge, skills and abilities to face the challenges of the business world.

Collaborative Intelligence at the heart of our vision.
REGISTRATION AND ACCREDITATION

- MANCOSA is registered with the Department of Higher Education and Training (DHET), registration number 2000/HE07/003;
- MANCOSA programmes are accredited by the Higher Education Quality Committee (HEQC) of the Council on Higher Education (CHE); and
- MANCOSA programmes are recorded on the National Qualifications Framework (NQF) by the South African Qualifications Authority (SAQA).

QUALITY ASSURED
INTERNATIONAL AND REGIONAL RECOGNITION

- Accredited by the Mauritius Tertiary Education Commission (TEC)
- Registered with the Zambia Higher Education Authority (HEA)
- Accredited by the Malawi National Council for Higher Education (NCHE)
- Registered with the Eswatini Higher Education Council (ESHEC)
- Registered with the Botswana Qualifications Authority (BQA), registration number 04217.

KEY FACTS

For the first time in the region, a higher education initiative, at international standards, introduces the collaborative intelligence of African institutions, leveraging the knowledge and expertise of multiple communities and countries.
INTRODUCING THE iTEACHlab

THE VISION OF THE iTEACHlab IS TO FOSTER PROFESSIONAL DEVELOPMENT, CRITICAL THINKING SKILLS, INNOVATION AND CREATIVITY OF THOSE SPECIALISING IN THE FIELD OF EDUCATION. THE iTEACHlab SERVES AS AN INNOVATIVE HUB FOR EDUCATORS IN TRAINING, QUALIFIED EDUCATORS, EDUCATION GOVERNMENT OFFICIALS, CONCERNED COMMUNITY MEMBERS AND THOSE AFFILIATED WITH MANCOSA SCHOOL OF EDUCATION.

Mancosa’s School of Education, and has four broad objectives which it aims to achieve through the iTEACHlab, namely:

• Critical thinking
• Creativity
• Communication
• Collaboration

The MANCOSA iTEACHlab seeks to ensure that MANCOSA teacher graduates are globally recognised for their professional skills, able to teach across diverse school contexts, be resourceful and able to utilise technology for teaching and learning. In the 21st Century, students require a learning environment which will enable them to develop such skills in conjunction with the development of other personal characteristics such as leadership, ethics and mindfulness.

The iTEACHlab aims to go beyond marginal change towards a system of complete disruption of the ways in which students learn different topics and skills outside of the traditional classroom. The iTEACHlab aims to develop these four main objectives in students through a variety of different learning spaces otherwise known as “HUBS”.

WHY HAVE AN iTEACHlab?

- **CHANGING LANDSCAPE OF TEACHING AND LEARNING**

  The Mancosa iTEACHlab visualises learning beyond the four walls of the classroom as it focuses on educational transformation from the traditional classroom environment. It conceptualises the abilities for change through the use of 21st century skills, technology and the implementation and design of modernised curricula that fosters the nuances amongst students. The iTeachlab recognises that cognitive abilities on its own, is insufficient for impact on education, however, together with cutting edge technologies; the two are catalysts for innovation in education in the fourth industrial revolution.

- **TEACHER EMPLOYABILITY**

  In the design and setup of the iTEACHlab, we want to provide teachers in training with the resources that will increase the demand for MANCOSA (teacher) graduates, internationally. In order to do so, we require resources that are on par with world renowned education facilities. By exposing our students to high tech equipment and programmes, we will in turn be producing teachers who are prepared for the modern learner and who will then reinforce technological development and forward thinking in African schools.

- **TECHNOLOGY AND TEACHING**

  In their pursuit to keep up with the modern learner and to keep their interests and desires burning, teachers must implement technology in their classrooms. From the simple visual means like PowerPoint presentations to more advanced methods like Google Classroom, Voice Thread, Cloud or Moodle Glossary that enables students to actively participate and steer the own academic learning experiences.

  The advancement and usage of technology in the classroom is of benefit because it changes the role of a learner from passive interaction to active participation. Students are no more just recipients of education and knowledge; they have become seekers, makers, and through active imagination, distributors. They need to be placed in a position where they are able to define their own goals, have an impact on design decisions, and even evaluate their own progress. This change has proven to have a positive impact on both their self-esteem and their motivation for the modern learner.

- **TEACHER RESOURCEFULNESS**

  Ability of teachers to be able to enhance learning in schools for all learners at all abilities. Modern teachers need to ensure that lessons are tailor made for the individual child in the classroom and at his or her own cognitive level.

  The MANCOSA teacher must understand that there is a new audience and that the education sector must adapt and adopt new models in order to cater for the needs of this audience.

- **MANCOSA TEACHER EDUCATION**

  Through the iTEACHlab, MANCOSA seeks to understand the nuances of each individual student.

  Additionally, with the use of new technologies, we will be able to identify what people want to learn and how they want to learn it.
iTEACHlab HUBS

MANCOSA iTEACHlab Objectives

Provide MANCOSA teacher graduates with lifetime access to iTEACHlab facility and support:

- Provide teachers, department officials, school administrators with an opportunity to upskill
- Present pre-service and in-service teachers with technological resources to improve teaching and learning
- Encourage pre-service teachers to seek innovative and creative ways of developing teaching resources
- Support all educators in their pursuit to make teaching and learning fun
- Offer in-service teachers mentorship and professional support.

The Cultural Hub

The cultural hub aims to recognise and celebrate cultural diversity. It seeks to empower students to understand the beliefs, customs, religions and languages of diverse cultures in South Africa.

The Amphitheatre Hub

The Amphitheatre aims to develop students’ reading, writing, speaking and listening skills. The hub seeks to facilitate collaboration, inspire entrepreneurship and promote literacy at many levels.

The Science Hub

The science hub is a hi-tech lab that incorporates Biology, Chemistry and Physical Sciences. The science lab aims to engage educators in exciting Science, Technology, English, Arts and Mathematics (STEAM) projects through discovery learning and inquiry-based dialogue.
The Robotics and Coding Hub

The hub seeks to train students for the new robotics and coding curriculum in South Africa. It aims to build creative and innovative thinkers that can solve problems with ease.

The Maker Space Hub

The hub provides a platform for educators and learners to be innovative and use their critical thinking skills to design solutions to real-life problems using 4IR technologies and recyclable materials.

The Leadership Hub

Well-run schools produce better results and this efficiency reflects on the quality of the principal. The hub seeks to cultivate strong leadership and management skills through courses, master classes and boot camps.

The Mathematics Hub

The hub aims to expose mathematics teachers to 21st-century skills that conceptualise teaching methodologies through 4IR technology advances. It will enable students and teachers with the tools to apply their mathematical knowledge to solve real-world problems.
Bachelor of Education in Senior Phase (SP) and Further Education and Training (FET) Teaching

Mode of Delivery

This programme is offered through online learning and digital support.

Programme Outcomes

For detailed programme outcomes and any further information email: study@mancosa.co.za
Programme Description

The Bachelor of Education Degree (BEd) is a 4-year professional qualification (NQF 7) designed to provide initial education training to those aspiring to become teachers.

Students specialise in both Senior and FET phases of teaching – making them more competitive in the labour market. They will be required to choose subjects as their teaching specialisations.

The programme includes a work-integrated learning (teaching practice) component which requires students to experience an authentic school setting in both phases. Work-integrated learning will be based on observation, school-based teaching practice and participation in the activities of a school calendar.

Career Opportunities

It is well known that South African trained teachers enjoy global recognition and there exists a continued worldwide demand for South African teachers. The undergraduate degree prepares a student to become a Teacher, Head of Department, School Manager, Department Official or Education Manager. This degree is an essential education qualification for those aspiring to teach in the South African public and private sector.

Who Should Apply?

- Prospective Teachers.
- Those who desire a career path in Education in both the Senior and FET phase.

Admission Requirements

A National Senior Certificate (NSC) or an NQF Level 4 National Certificate (vocational)-(NCV) with an endorsement for entry into a Bachelor's study programme (Bachelor's Pass). Enquire about the specialisations on offer. Applicants who do not have a Bachelors pass/endorsement can apply via mature age exemption provided that they are above the age of 23 with a minimum of three years of work experience.

Selection requirements:
- Applicants will be required to have a minimum of 50% pass in English Home Language; or 55% pass in English First Additional Language to specialise in English.
- Applicants will be required to have a minimum of 50% pass in IsiZulu Home Language; or 55% pass in IsiZulu First Additional Language to specialise in isiZulu.

For Mathematics Specialisation:
- A student should have sufficient knowledge of the discipline underpinning the teaching specialisation of Mathematics in order to teach this particular school subject.
- A student should have achieved the following marks at NQF level 4 (NSC) or (NCV):
  - Mathematics - 50%
  - Technical Mathematics - 55%.

Work-Integrated Learning (WIL) / Teaching Practice

This is a compulsory component which requires students to undertake teaching practice. Each teaching practice session takes place over four (4) consecutive weeks in each semester, starting in year two of the degree. Students must attend schools within a hundred kilometre radius of the various MANCOSA learning centres: (Durban, Johannesburg, Pretoria and Cape Town).

Technology Support

- MANCOSA students will have access to a highly sophisticated but user-friendly learning management system – ‘MANCOSAConnect’
- Students will have access to email, telephone and chat facilities with lecturers.
- Webinar lectures will be available for further consolidation and support.
Programme Structure

YEAR 1
CORE:
- Introduction to Education Studies 101
- The South African School Education System 101
- Education Studies 102, Curriculum Studies 102
- isiZulu Conversational 102
- English Communication 102

FET SUBJECTS:
- Accounting
- Business Studies
- Economics
- Mathematics
- English
- isiZulu

SENIOR PHASE SUBJECTS:
- Economic and Management Sciences
- Mathematics
- English
- isiZulu

YEAR 2
CORE:
- Education Studies 201: Teaching and Learning
- Education Studies 202: Sociology of Education
- Teaching Practice 202

FET SUBJECTS:
- Accounting
- Business Studies
- Economics
- Mathematics
- English
- isiZulu

FET METHOD MODULES (YEAR LONG):
- Accounting Method
- Business Studies Method
- Economics Method
- Mathematics Method
- English Method
- isiZulu Method

SP METHOD MODULES:
- Economic and Management Sciences Method
- Mathematics Method
- English Method
- isiZulu Method

YEAR 3
CORE:
- Education Studies 301: Psychology of Education
- Teaching Practice 302

FET SUBJECTS:
- Accounting
- Business Studies
- Economics
- Mathematics
- English
- isiZulu

FET METHOD MODULES (YEAR LONG):
- Accounting Method
- Business Studies Method
- Economics Method
- Mathematics Method
- English Method
- isiZulu Method

SENIOR PHASE SUBJECTS:
- Economic and Management Sciences
- Mathematics
- English
- isiZulu

SP METHOD MODULES:
- Economic and Management Sciences Method
- Mathematics Method
- English Method
- isiZulu Method

YEAR 4
CORE:
- Researching Teaching and Learning 401
- Education Studies 402: Philosophy of Education
- Teaching Practice 400

FET SUBJECTS:
- Accounting
- Business Studies
- Economics
- Mathematics
- English
- isiZulu

FET METHOD MODULES (YEAR LONG):
- Accounting Method
- Business Studies Method
- Economics Method
- Mathematics Method
- English Method
- isiZulu Method

SP METHOD MODULES:
- Economic and Management Sciences Method
- Mathematics Method
- English Method
- isiZulu Method
Each of the six choices below comprises TWO FET electives and ONE SP module. All students are required to choose ONE of the six specialisations. Each graduate will qualify with TWO FET subject specialisations, under pinned by ONE SP specialisation.

**Specialisation 1**

**Elective One:**
- Accounting FET
- Economic and Management Sciences SP

**FET Elective Two:**
- Business Studies
- Economics
- Mathematics
- English
- isiZulu

**Specialisation 2**

**Elective One:**
- Business Studies FET
- Economic and Management Sciences SP

**FET Elective Two:**
- Accounting
- Economics
- Mathematics
- English
- isiZulu

**Specialisation 3**

**Elective One:**
- Economics FET
- Economic and Management Sciences SP

**FET Elective Two:**
- Accounting
- Business Studies
- Mathematics
- English
- isiZulu

**Specialisation 4**

**Elective One:**
- Mathematics FET
- Mathematics SP

**FET Elective Two:**
- Accounting
- Business Studies
- Economics
- English
- isiZulu

**Specialisation 5**

**Elective One:**
- English FET
- English SP

**FET Elective Two:**
- Accounting
- Business Studies
- Economics
- Mathematics
- isiZulu

**Specialisation 6**

**Elective One:**
- isiZulu FET
- isiZulu SP

**FET Elective Two:**
- Accounting
- Business Studies
- Mathematics
- English
Postgraduate Certificate in Education in Further Education and Training Teaching

Mode of Delivery
This programme is offered through online learning and digital support.

Programme Outcomes
For detailed programme outcomes and any further information email: study@mancosa.co.za
Programme Description

The Postgraduate Certificate in Education in Further Education and Training Teaching is a 18-month programme aimed at developing graduates who wish to teach within the FET phase. Teaching choices may be selected from a list of specialisations offered by MANCOSA.

The Postgraduate Certificate in Education in Further Education and Training Teaching qualification aims to develop innovative teachers who will meet the needs of a new generation of students. The key to taking South Africa forward lies in educating the nation for tomorrow.

Career Opportunities

On completion of the PGCE (Further Education and Training Teaching) programme, graduates can be employed at:

- Educational Institutions
- Public Schools
- Private Schools

Who Should Apply?

- Relevant degree or diploma holders who want to complete a teaching qualification.
- Individuals who want to make a career change and become teachers.
- Teachers currently in employment without the necessary teaching qualification.

Admission Requirements

The minimum admission requirement is an approved bachelor's degree. The degree should include sufficient disciplinary knowledge in an area of teaching (Further Education and Training Teaching) specialisation.

Articulation

Upon completion of the PGCE programme, students can articulate onto the Bachelor of Education Honours or the Postgraduate Diploma in Educational Management.

Work- Integrated Learning (WIL) / Teaching Practice

This is a compulsory component which requires the student to undertake teaching practice at a secondary school, over four (4) consecutive weeks in Semester 2 and four (4) consecutive weeks in Semester 3. Students must attend schools within a hundred kilometre radius of the various MANCOSA learning centres: (Durban, Johannesburg, Pretoria and Cape Town).

Programme Structure

All students must complete four core modules in semester 1. Your choice of teaching specialisation subjects must have featured in any of your prior qualifications at least up to second year level.

** LIST OF TEACHING SPECIALISATIONS

OPTION 1
Specialisation Modules - Students are required to choose any TWO modules that run annually:

- Accounting
- Business Studies
- Mathematics
- Economics
- English
- isiZulu
- Afrikaans
- Life Sciences
- Physical Science

OPTION 2
If a student has only ONE FET specialisation in his/her undergraduate degree, he/she must do the following two modules:

1. Researching Teaching and Learning
2. Educational Studies: Psychology of Education

Duration: 1 Year

<table>
<thead>
<tr>
<th></th>
<th>Semester One</th>
<th>Semester Two</th>
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</thead>
<tbody>
<tr>
<td><strong>CORE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Professional Studies and Professional Ethics</td>
<td></td>
<td>- Teaching Practice 1</td>
</tr>
<tr>
<td>- Education Studies: Curriculum, Teaching and Learning</td>
<td></td>
<td>- Educational Studies: Sociology and Philosophy</td>
</tr>
<tr>
<td>- isiZulu Conversational</td>
<td></td>
<td>- Specialisation 1 (Annual)</td>
</tr>
<tr>
<td>- English Communication and Academic Literacy</td>
<td></td>
<td>- Specialisation 2 (Annual)</td>
</tr>
</tbody>
</table>

** Semester Three **

- Teaching Practice 2
- Specialisation 1 (Annual)
- Specialisation 2 (Annual)
Postgraduate Diploma in Educational Management
Programme Description

Effective leaders and education managers must find new ways to address regulatory, leadership and management challenges to embrace opportunities in the educational environment. Educational complexities have coalesced to push for knowledge and skills transformation to bring about change in technology, human resources, innovation, teacher qualities and accountability initiatives.

The Postgraduate Diploma in Educational Management is a one year specialised programme designed to meet the needs of educational managers in this climate of change. It incorporates the latest strategic thinking in educational leadership and management.

The programme develops communication, interpersonal and management skills in a way that enables teachers to draw from both theory the practice of management.

Career Opportunities

On completion of the programme, graduates can aspire to the following positions:

- School Principal
- Deputy Principal
- School Head of Department (HOD)
- Managers/Officials in the Education Sector

Who Should Apply?

- Newly appointed Principals interested in personal capacity development in the GET, FET and ABET sectors.
- Education sector officials responsible for education management and administration.
- Subject Advisors.
- Educational Curriculum designers and developers.
- Persons with a Bachelor of Education degree looking to further their studies.

Admission Requirements

The minimum entry requirement is an appropriate Bachelor’s Degree or appropriate Advanced Diploma at NQF level 7.

Articulation

Applications who have successfully completed the Postgraduate Diploma in Educational Management can enrol on the Mancosa Master of Business Administration degree or Master of Education.

Programme Structure

All students must complete three core modules in semester 1. In semester 2, they must complete two core modules in addition to one module chosen from a set of electives. It is recommended that a student chooses the Research in Education module from the set of electives should be/she wish to pursue a Masters qualification.

<table>
<thead>
<tr>
<th>Module Name</th>
<th>Credits Per Module</th>
<th>Core/ Electives</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Educational Management</td>
<td>20</td>
<td>Core</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Educational Leadership</td>
<td>20</td>
<td>Core</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Curriculum Design and Development</td>
<td>20</td>
<td>Core</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Governance in Education</td>
<td>20</td>
<td>Core</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Financial Management in Education</td>
<td>20</td>
<td>Core</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

Elective: Choose one of the following electives

- Research in Education 20 Elective Semester 2
- History and Theoretical Frameworks in Education 20 Elective Semester 2
- Comparative and International Education 20 Elective Semester 2

Mode of Delivery

This programme is offered through online learning and digital support.

Programme Outcomes

For detailed programme outcomes and any further information email: study@mancosa.co.za
Bachelor Of Education Honours in Educational Leadership and Management
Programme Description

The Bachelor of Education Honours in Educational Leadership and Management (BEd Honours) is a one year programme with modules covered over two semesters. The programme aims to empower current and future leaders and management at schools to provide quality education.

The programme includes theoretical engagements in educational leadership and management to provide students with an indepth knowledge base to identify potential areas of educational research.

Career Opportunities

On completion of the programme, graduates can aspire to be employed in Leadership and Management positions at:

- Public Schools
- Private Schools
- Department of Basic and Higher Education

Who Should Apply?

- Students who have an average of 55% in their prior qualification, a minimum of a four year teaching degree.
- Students with an appropriate degree and a professional teaching qualification.

Admission Requirements

- The minimum entry requirement are for students who hold a four year teaching degree, an appropriate degree or a professional teaching qualification; or
- Students who have a professional teaching qualification and an Advanced Diploma in Education in Educational Leadership and Management (or equivalent). Students must have an average of 55% in their prior qualification/s.

Articulation

Applicants who have successfully completed the BEd Honours can enrol on the Mancosa Master of Business Administration or Master of Education in Educational Leadership and Management.

Programme Structure

All students must complete the three modules in Semesters 1, as listed below. In Semester 2 they must complete 2 modules and research report.

<table>
<thead>
<tr>
<th>Duration: 1 Year</th>
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</thead>
<tbody>
<tr>
<td><strong>Semester One</strong></td>
</tr>
<tr>
<td>• Academic literacy, Educational Research and Research Methodology</td>
</tr>
<tr>
<td>• Theories, Models and Practices of Educational Leadership</td>
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<tr>
<td>• Theories, Models and Practices of Educational Management</td>
</tr>
<tr>
<td><strong>Semester Two</strong></td>
</tr>
<tr>
<td>• Research Report</td>
</tr>
<tr>
<td>Choose one of the following Electives:</td>
</tr>
<tr>
<td>• Leading and Managing School Education</td>
</tr>
<tr>
<td>• Leading and Managing Higher Education</td>
</tr>
</tbody>
</table>

Mode of Delivery

This programme is offered through online learning and digital support.

Programme Outcomes

For detailed programme outcomes and any further information email: study@mancosa.co.za
Master of Education in Educational Leadership and Management
Applicants who successfully complete the Master of Education in Educational Leadership and Management can enrol on the Mancosa Doctor of Business Administration.

Programme Description

The Master of Education in Educational Leadership and Management (MEd) prepares researchers who would be able to contribute to knowledge in the field of educational leadership and management of professional practice.

This programme further develops students’ capacity and capabilities in dealing with complex issues in educational leadership and management. The Master in Education will empower students with professional skills and research knowledge.

Career Opportunities

On completion of the programme, graduates can aspire to be employed in a leadership and management position such as:

- Head of Department
- Principal/Deputy Principal
- Administration Positions

Who Should Apply?

- Students who have successfully completed the Bachelor of Education Honours in Educational Leadership and Management.
- Students who have completed a cognate Honours degree or Postgraduate Diploma in a cognate field of specialisation.

Admission Requirements

- The minimum entry requirement is a Bachelor of Education Honours (Educational Leadership and Management) degree; or
- An appropriate 480 credit professional degree; at NQF level 8
- An appropriate Honours degree; at NQF level 8
- An appropriate Postgraduate Diploma which incorporates a research component which carries a minimum of a 30-point credit rating

Articulation

Applicants who successfully complete the Master of Education in Educational Leadership and Management can enrol on the Mancosa Doctor of Business Administration.

Programme Structure

All students must complete 2 modules in semester 1 and 2 modules in semester 2. In year 2 semester 1, the students conduct a research report.

Mode of Delivery

This programme is offered through online learning and digital support.

Programme Outcomes

For detailed programme outcomes and any further information, email: study@mancosa.co.za

Duration: 18 Months

Year One

Semester One

- Theoretical and Conceptual Frameworks in Educational Leadership and Management
- Educational Leadership and Management: Past Practices, Current Trends and Emerging Debates

Semester Two

- Research Methods in Education
- Management of Technology in Education

Year Two

Semester One

- Dissertation: Education